

Improving Students' Vocabulary Mastery Through Media Application Online Hello English at The Seventh Grade of UPTD SMP Negeri 1 Gunungsitoli In 2022/2023

Linda Purnama Sari Zega¹, Trisman Harefa², Okniel Zebua³, Elwin Piarawan Zebua⁴

^{1,2,3,4}English Study Program, University of Nias, Jl. Yos Sudarso Ujung No.118/E-S, Ombolata Ulu, Kec. Gunungsitoli, Kota Gunungsitoli, Sumatera Utara
lindapurnamasarizega02@gmail.com

Abstract

This study aims to determine the use of Hello English application to Improve Students' Vocabulary Mastery at the seventh grade of UPTD SMP Negeri 1 Gunungsitoli in 2022/2023. The researcher conducted by using Classroom Action Research. The population of the research was seventh grade of UPTD SMP Negeri 1 Gunungsitoli that considered 288 students. The research took sample which consist of 32 students in class VII-B which was chosen and suggested by English teacher. The instrument of my research is observation, field notes, test, documentation. The research conducted in two cycles that consist of two meeting of each cycle. The result of the research in cycle I showed there were 15 students did not pass the MCC of 32 students and the average of students' mark was 65,7. In the cycle II all the students passed the MCC with the average of students' mark was 78,2. Based on the result of the research, the researcher concluded that the used of Hello English application improved students' vocabulary and overcome the students' problem in this research.

Keywords: Vocabulary Mastery, Hello English Application, Classroom Action Research (CAR)

Abstrak

Penelitian ini bertujuan untuk mengetahui penggunaan aplikasi Hello English untuk Meningkatkan Penguasaan Kosakata Siswa kelas tujuh UPTD SMP Negeri 1 Gunungsitoli tahun 2022/2023. Peneliti melakukan penelitian dengan menggunakan Penelitian Tindakan Kelas. Populasi penelitian ini adalah siswa kelas VII UPTD SMP Negeri 1 Gunungsitoli yang berjumlah 288 siswa. Penelitian ini mengambil sampel yang terdiri dari 32 siswa di kelas VII-B yang dipilih dan disarankan oleh guru bahasa Inggris. Instrumen penelitian saya adalah observasi, catatan lapangan, tes, dokumentasi. Penelitian dilaksanakan dalam dua siklus yang terdiri dari dua pertemuan setiap siklusnya. Hasil penelitian pada siklus I menunjukkan terdapat 15 siswa yang tidak tuntas pada MCC dari 32 siswa dan rata-rata nilai siswa sebesar 65,7. Pada siklus II seluruh siswa lulus PKS dengan rata-rata nilai siswa sebesar 78,2. Berdasarkan hasil penelitian, peneliti menyimpulkan bahwa penggunaan aplikasi Hello English meningkatkan kosa kata siswa dan mengatasi masalah siswa dalam penelitian ini.

Kata Kunci: Penguasaan Kosakata, Aplikasi Hello English, Penelitian Tindakan Kelas (PTK)

Copyright (c) 2023 Linda Purnama Sari Zega, Trisman Harefa, Okniel Zebua, Elwin Piarawan Zebua

✉ Corresponding author: Linda Purnama Sari Zega

Email Address: lindapurnamasarizega02@gmail.com (Jl. Yos Sudarso Ujung, Sumatera Utara)

Received 17 August 2023, Accepted 24 August 2023, Published 2 September 2023

INTRODUCTION

Vocabulary is the collection of words one must know to communicate effectively. According to Alqahtani (2015), said that acquiring vocabulary is crucial success in English. Having extensive vocabulary enable students to use language structures and functions effectively in communication. Learning a new language necessitates acquiring vocabulary. Vocabulary can have various definition. Mastering vocabulary is vital for expressing ideas, sharing information, and understanding others, it also essential for building personal relationships. It is supported by the statement from Rizky & Wiedarti (2020) said that vocabulary is as important as other skills such as listening, speaking, reading, and writing. To communicate effectively, students require a broad vocabulary. Thornbury in

Wardani (2015) states that without grammar, little meaning can be conveyed, without vocabulary nothing can be conveyed. Vocabulary is a crucial aspect of language integral to every language skill. Research indicates that second language learners heavily depend of vocabulary knowledge, and its lack students to overcome.

Based on the researcher's experience in teaching seventh-grade students of Junior High School, during the Magang I, II, and III program. The researcher found several issue in learning at UPTD SMP Negeri 1 Gunungsitoli. The students lack interest in learning English, and had limitation vocabulary. When I asked if they liked English the students hesitated and couldn't respond in English One reason for the students' vocabulary deficiency is their difficulty in memorizing and understanding English words. The distinctions between written and spoken words posed a challenge for the students (Puspitaloka et al., 2017; Vitasromo et al., 2019). The students interest in learning English was lower as a result of this situation (Sembiring, 2019; Vitasromo et al., 2019). Furthermore, many teachers keep continuing to employ conventional teaching methods during the learning process (Nuralisah & Kareviati, 2020; Siregar et al., 2020) where a teacher instructs students to write down the given vocabulary at home, thus the focus is on the teacher's explanations and memorization of the given vocabulary (Lu, 2008; Qomariyah & Nafisah, 2020). According to them English was very boring, and also English was very difficult, so they cannot improve their language skills.

Teacher should exhibit creativity in selecting methods and media to boost students' motivation to learn vocabulary. The chosen methods and media should actively engage students in practicing the use of new vocabulary. Technology, such as Hello English application can be utilized to aid teachers in lesson preparation and enhance language learning. Technology plays a pivotal role in providing languages learning facilities for students.

Therefore, in this study, the researcher interested in applying Hello English Application as a way for learning English vocabulary mastery with Hello English application due to the lack of similar studies that include 7th grade of junior high school. Meanwhile, this study used the saturated sample of seventh grade which aims to address the problem of students' lack of vocabulary and teachers' reliance on conventional methods to teach English vocabulary by implementing Hello English app. It can be seen from less vocabulary that they have memorize and they are not able to mention the meaning of simple vocabulary. That is why I want to conduct a research with the title "Improving Students' Vocabulary Mastery Through Media Application Online Hello English at The Seventh Grade of UPTD SMP Negeri 1 Gunungsitoli in 2022/2023".

METHOD

This research conducted by applying Classroom Action Research (CAR). Class action research is an action research conducted by teachers in the classroom. The classroom action research is focused on the students of class VIIth-B at UPTD SMP Negeri 1 Gunungsitoli. The number of the students in this class is 32 students, with detail of 16 male students and 16 female students. The

researcher choose this class because the English teacher suggest to improving students vocabulary mastery and also the students can use the Hello English application. The time to perform acts ranging from Cycle I and Cycle II for 1 month. The instrument of collecting data is used by the researcher to get the data observation by using observation, field notes, test, and documentation.

RESULTS AND DISCUSSION

The location of the research was used in SMP Negeri 1 Gunungsitoli, that is located at Jl. Karet No.34 Gunungsitoli, Ilir, Kec. Gunungsitoli, Kota Gunungsitoli. The school consisted of headmaster 's room, vice headmaster room, a teachers' room, an administration room, science and computer laboratory, conseling room, healthy room, mushola room, library room, canteen, and waiting room. The total number of the class were 27 in three different grades. The total of the teachers was 70 person included the English teachers were 5 persons.

The total numbers of the students at the seventh grade were 288 students, consisting of 9 class. In the research, the researcher take the sample of the research is VII B. The researcher's choose class VII-B as the sample of the research based on the instruction or suggestion from the English Teacher.

The researcher choose the class as the subject of the research because the students in that class have the lack ability in mastering vocabulary than other class based on the observation that have been done by the researcher. All of the members of the school were cooperative with the researcher.

The Students' Ability in Mastering Vocabulary By Using Hello English Application in the Second Meeting of Cycle I

| MCC | Categories | Value | Frequency | Percentage |
|--------------------|------------|--------|-----------|-------------|
| 70 | Excellent | 96-100 | 0 | 0% |
| | Very good | 81-95 | 1 | 3,12 % |
| | Good | 70-80 | 16 | 50 % |
| | Fair | 60-69 | 10 | 31,25 % |
| | Poor | 40-59 | 5 | 15,62 % |
| Total Score | | | 32 | 100% |

The action of the first cycle, there were found some students who active in in answering the teacher's question correctly. On the other side, the students seemed more enthusiastic to play mobile phone. Moreover, after teaching learning process finished, it was also carried out the cycle 1, exactly on the second action of the first cycle to measure how well student's vocabulary that had been studied. Based on the result of the cycle 1, there were 0 students (0%) who got the value classified in "excellent" level. There were 1 students (3,12%) who got the value classified in "very good" level. There were 16 students (50%) who got the value classified in "good" level. There were 10 students (31,25%) who got the value classified in "fair" level, and there were 5 students (15,62%) who got the value classified in "poor" level. Then, the average of the students value was 65,7. The result shows that some of the students were still unable to know vocabulary mastery.

The Students' Ability in Mastering Vocabulary By Using Hello English Application in the Second Meeting of Cycle II

| MCC | Categories | Value | Frequency | Percentage |
|--------------------|------------|--------|-----------|-------------|
| 70 | Excellent | 96-100 | 0 | 0% |
| | Very good | 81-95 | 3 | 9,37 % |
| | Good | 70-80 | 29 | 90,62 % |
| | Fair | 60-69 | 0 | 0 % |
| | Poor | 40-59 | 0 | 0 % |
| Total Score | | | 32 | 100% |

The students value classification on the table before, it showed that there were 3 students (9,37%) who got the value classified in "Very Good" level. There were 29 students (90,62%) who got the value classified in "Good" level. There was not student students (0%) who got the value classified in "Fair" and "Poor" and level. Then the average of the students value was 78,2. The students high value in the second meeting of Cycle II was 100 and the lowest value was 70.

From the analysis of the data above, the researcher can concluded that "Hello English" application can give a significant influence on students' vocabulary knowledge because the vocabulary test scores after the researcher carries out the treatments are higher than before being taught by "Hello English" application. In addition, this application can be applied in all subjects but it depends on students' grades. It means that using "Hello English" application showed a positive impact to be applied to students' especially for the VIIth-B students' of UPTD SMP Negeri 1 Gunungsitoli.

CONCLUSIONS

Based on the data the researcher concluded that the result of the research using media application online Hello English. Based on the research of cycle I and cycle II that mean value of students in 2 tests, namely the pre-test 65,7 and post-test 78,2. So, Media Application Online 'Hello English' is effective and enjoyable to improve the students' vocabulary mastery.

Media Application Online 'Hello English' can improve students' vocabulary at class VIIth-B of UPTD SMP Negeri 1 Gunungsitoli. It means the students who are better in vocabulary. And then media application online 'Hello English' in teaching learning process have some benefits for the students. It can be used as excellent teaching tool for developing communication and active thinking skills.

REFERENCES

- Br Ginting Seroja, R., & Fithriani, R. (2021). *Using the Hello English Application in the EFL Classroom: Its Efficacy in Helping Students to Master Vocabulary*. KnE Social Sciences, 592–600.
- Gerbil, A., & Plakans, L. (2016). Source-based tasks in academic writing assessment: Lexical diversity, textual borrowing and proficiency. *Journal of English for Academic Purposes*, 24, 78-88. <https://doi.org/10.1016/j.jeap>

- Hasan, S. B. N (2017). The correlation between Vocabulary Mastery and writing, 1 (2), 55-61
Retrieved from <http://journal.ustjogja.ac.id/index.php/JELLT/article>
- Ismiati Nur, Kurniawan Asep (2019). *Improving Students' Vocabulary Through Media Application Online 'Hello English' At Class X*. Jurnal STKIP Banten, No. 02 (6-14).
- Palangngan Sukmawati Tono (2022). *The Implementation of Hello English Smartphone Application in Enhancing Students' Vocabulary Mastery*. Journal of Language Teaching and Learning, Linguistics and Literature, No. 01 (415-423). Faculty of Teacher Training and Education, Universitas Muhammadiyah Palopo, Indonesia.
- Qomariyah, S.S., & Nafisah B. Z. (2020). *Think Talk Write (TTW) Strategy in Students' Vocabulary Mastery*. Journal of Languages and Language Teaching, 8(1), 72.
- Ranta, B. (2019). *The Impact of Technology Hello English Application in EFL Classroom*. Lingual. Universitas Musamus.
- Schmitt, Norbert. 2000. *Vocabulary in Language Teaching*. New York: Cambridge University Press.
- Siregar Syamsiah Depalina, Sari Siti Meutia, Simamora Diena Fitria. (2020). *Using Application Based on Smartphone Android Hello English To Increase Students' English Competency*. English Education Journal (EEJ), No. 01 (47-56).
- Sudarmaji, I., Siregar Forsia, L., , I. P. S., & Yusuf, D. (2022). *Hello English App for Online Learning during the Pandemic: Does it Enhance the Students' English Vocabulary Development?* Elsy: Journal of English Language Studies, 4(1), 54-64.
- Sugiyono. (2017). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung. Alfabeta.
- Tovar, V. (2017). *Vocabulary knowledge in the production of written texts: A case study on EFL language learner*.
- Yuanita, S., & Nur Hidayat, S. (2019). *The Implementation of Hello English Application as English Learning Media to Teach Speaking Skill in Tourism Major at the Tenth Grade Students at SMK Negeri 1 Karanganyar* (Doctoral dissertation, Universitas Muhammadiyah Surakarta).