Implementation of The Cipp Evaluation Model in the Drive Through Graduation Program De La Salle Catholic University Of Manado (UKDLSM)

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Abstract

UKDLSM's 'drive through' graduation, which takes place on October 29-30, 2021, is an innovative, unique, and challenging design. The objective of this research is to evaluate the UKDLSM's 'drive through' graduation program using the CIPP model to analyse key areas such as context, input, process, and product. This research applies a qualitative descriptive method, with data collected by observation, interviews, documentation, and questionnaires. The Rector, Head of the Executive Committee, Secretary and Treasurer, Section Coordinator, Graduates, and Parents of Graduates participated as informants for this research. The research showed that: 1) the UKDLSM 'drive through' graduation model was selected and applied in accordance with the situation. This can be seen in terms of the activity targets' feasibility, the program's set objectives, and the activity plans' readiness. 2) Activity inputs, such as human resources, facilities and infrastructure, and budgets, are in line with requirements. 3) The graduation activity proceeded properly. However, all committee members' readiness and collaboration are still required. 4) The results of this graduation activity were consistent with the stated goals. This can be observed in the graduates' degree of satisfaction, which goes in the 'very satisfied' category. Based on the findings, it is recommended here that program continue extended with various changes and modifications to the circumstances and conditions.

Keywords: Evaluation Program, CIPP Model, 'Drive Through' Graduation Program

Abstrak


Keywords: Evaluasi Program, Model CIPP, Wisuda ‘Drive Through’

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INTRODUCTION

The implementation of education at the tertiary level is regulated in the Minister of Education and Culture of the Republic of Indonesia No. 3 of 2020 concerning national standards for higher education.
education. The Permendikbud regulates national education standards, research standards, and community service standards. These regulations regarding national standards for higher education direct education personnel to see the educational programs and processes they must go through to complete their education at tertiary institutions. Each tertiary institution has its own policies regarding its educational processes and programs. However, the most common processes and programs that students must go through to complete their studies include: new student admissions (PMB), student orientation process, process of implementing higher education tridarma (teaching, research, and community service), completion of program final exams, and closed with graduation activities. The last process that must be passed by students which is proof that they have completed their studies is attending graduation.

According to the Big Indonesian Dictionary (KBBI) the word 'graduation' is defined as a solemn inauguration or inauguration. In line with that, Encyclopedia.com defines graduation (graduation) as: "The receiving or conferring of an academic degree or diploma; the ceremony at which degrees are conferred". If it is related to the educational process at tertiary institutions, graduation can be interpreted as a process/ceremony of inauguration or inauguration of someone who has completed his studies at a tertiary institution, and because of that the person concerned is awarded a certain level/academic position, according to his field. This explanation indicates how important and meaningful graduation activities are for tertiary institutions and their academic community. For universities, graduation is seen as an important moment to officially release students who have completed their studies and to announce to the public that universities have graduated a number of graduates with academic degrees. In the current education era, graduation is one of the criteria assessed in the accreditation of a tertiary institution. Therefore, its implementation is important to note. Furthermore, for academics, graduation is an opportunity to reward the academic achievements that have been achieved after participating in educational programs at tertiary institutions. This award is so important that an educational process in higher education is not complete without graduation activities.

Realizing the urgency of the graduation activities, De La Salle Manado Catholic University (UKDLSM) arranged graduation activities in the Decree of the PTU De La Salle Manado Foundation No. 129/A.1/SK/II/2020 concerning UKDLSM Statutes for 2020. To follow up on this rule, the Chancellor schedules graduation activities in the Chancellor's Decree concerning the calendar of university activities for each academic year. The 2021 UKDLSM Graduation Program is a diploma III graduation, XXI undergraduate program and XI nurse profession graduation. Through the Chancellor's Circular No. 412.1/Pl/A/R/VIII/2021 concerning the implementation of odd semester education for the 2021/2022 academic year within the UKDLSM, it is emphasized that academic and non-academic activities, including graduation activities, must be carried out after obtaining the Chancellor's written permission, fulfilling the conditions set by the Cluster The task of handling Covid-19 at the PTU De La Salle Manado Foundation, and must be carried out with due observance
of the applicable health protocols. In the Circular it was also decided that graduation activities in 2021 would be carried out with a 'drive through' model with due observance of health protocols.

The UKDLSM 'drive through' graduation activities were held on 29-30 October 2021. This 'drive through' graduation model is something new for the UKDLSM academic community. In previous years UKDLSM graduation activities were always held in a closed room (ballroom and the like), and was attended directly by the Chancellor, members of the UKDLSM senate, invitees, parents of graduates, and graduates. All participants attended and gathered at the venue from start to finish. However, at the 2021 graduation, the activities will be held in an open space, with an event model designed differently from previous years. This phenomenon is very unique, interesting and challenging. The author is challenged to make an evaluation of the UKDLSM 'drive through' graduation program in 2021.

The purpose of this evaluation activity is first of all to describe the implementation of this 'drive through' graduation program starting from planning, implementation, and results, so as to provide input in formulating further policies. The benefit of this research is to develop scientific studies on program evaluation within the framework of educational program evaluation, as well as to sharpen the author's capacity in implementing the program evaluation models that have been studied. Finally, this research is expected to add to the treasures for future researchers to be able to apply program evaluation models in the field of education.

The 'drive through' graduation activity is one of the graduation models carried out by strictly implementing health protocols. The graduates together with their families came to the graduation venue by vehicle and were immediately directed to the stage area to be graduated by the Chancellor, received a diploma or Certificate of Graduation (SKL), took a photo with their parents, and immediately left the graduation venue. The graduation committee prepares events, places and activity facilities with due observance of health protocols. The 'drive through' graduation model is both unique and complex. The complexity of this graduation model lies in the preparation and implementation which must pay attention to various aspects ranging from health, facilities, financing, event model, comfort and safety. Therefore, the process of planning, implementing, and the results of this 'drive through' graduation activity is very interesting to study. In this context, program evaluation becomes a necessity.

In studies in the field of education, program evaluation is understood as a unit or unit of activity that aims to collect information about the realization or implementation of a policy, takes place in a continuous process, and occurs in an organization that involves a group of people for decision making (Ananda & Rafida, 2017). In line with that, Suharsimi Arikunto (in Fikri, Hastuti & Wahyuningsih, 2019) emphasized that program evaluation is an activity that is intended to find out how high the level of success of the planned activities is. The results of program evaluation can be used to determine follow-up or decisions to be taken.

In the span of history, there are several program evaluation models that can be used according
to intentions and interests of stakeholders, among others CIPP Model, Provus Model (Discrepancy Model), Model Stake (Countenance Model), Model Kirkpatrick, Model Brinkerhoff, Measurement Model, Congruence Model, Illuminative Model, Logic Models (Logic Model) (Darodjat & Wahyudhiana, 2015). Each program evaluation model has its own uniqueness, advantages, and shortcomings. The model that will be used in this article is the evaluation of the CIPP model program (context, input, process, product).

The CIPP model evaluation concept was introduced for the first time by Stufflebeam in 1965. The CIPP model evaluation target is adapted to 4 words as the name suggests, namely: context, input, process, and product. The advantage of this model lies in a comprehensive review of the evaluation stages, starting from planning, program operations and results (Ananda & Rafida, 2017). Context evaluation simply understood as evaluating components related to needs prior to program implementation (Fuadi & Anas, 2019). That is, an evaluation of this context will explore the overall object of a program, whether the goals and priorities of the program are in accordance with the needs, including identifying strengths and weaknesses.

Input evaluation has a goal, namely to determine the method or strategy in order to achieve the objectives of the program. For this reason, input evaluation will explore several important components, including: 1) human resources, 2) supporting facilities and infrastructure, 3) funds or budget, and 4) various procedures and rules needed (Ananda & Rafida, 2017). Process Evaluation, according to the term, looks at the implementation process including the design of procedures or implementation of a program, the extent to which the plan has been implemented and what components need to be improved (Arikunto and Jabar, 2009). Some of the questions examined in the evaluation of this process include: is the program implementation on schedule; whether all the human resources involved carry out their duties and can handle the activities, how are the facilities and infrastructure utilized, and what are the obstacles during the implementation of the program.

Product evaluation is an evaluation carried out to see the results of the program that has been implemented. Every program has a purpose. Product/outcome evaluation sees clearly the success/achievement of a program after being confronted with its objectives. The main component that must be disclosed in this product evaluation is whether the results of a program have met the needs of the group served. The data generated from product evaluation is very useful and determines whether the program can be continued, modified or even terminated (Fikri, Hastuti & Wahyuningsih, 2019).

Compared to other program evaluation models, the CIPP model has its own advantages. The CIPP model evaluation object concerns the entirety of a program, starting from context, input, process, even to results. Thus this model evaluation study can produce data that is holistic-comprehensive and very helpful in decision making. However, in practice, this model still has its drawbacks. One of the weaknesses that is immediately apparent is that the CIPP model will involve many parties, takes a long time, and especially requires a lot of money. This weakness is a serious
consideration for stakeholders to use the CIPP model in evaluating the program.

**METHOD**

The method used in this research is descriptive qualitative method. Qualitative research is more descriptive in nature because the data is in the form of words and not in the form of numbers (Harahap, 2020). This research is used to dig deeper into a social phenomenon that cannot be explained or measured by a quantitative approach. Data collection techniques used are observation, interviews, and documentation. Observation (complete participation) carried out directly during the graduation activities carried out starting from planning, implementation, to evaluating activities (Sugiyono, 2015). The interview was carried out by interviewing the chancellor, the head of the task force, the head of the committee, the section coordinator in the committee, parents and graduates. When the observations and interviews were carried out, the researcher made documentation notes, including picture/photo documentation. Data was also obtained from documentation records in the form of meeting minutes and evaluation notes for each section of the committee. Researchers also distributed questionnaires about graduate satisfaction with the implementation of the ‘drive through’ graduation, to complete data on graduates’ responses to the results of this graduation activity. After the data was obtained, the researcher analyzed the data using the CIPP evaluation model (Context, Input, Process, and Product). The CIPP model was chosen to obtain comprehensive information about UKDLSM ‘drive through’ graduation activities in 2021. With the evaluation of the CIPP model, conclusions regarding the implementation of the UKDLSM ‘drive through’ graduation program in 2021 can be described and concluded to determine further policies.

**RESULTS AND DISCUSSION**

*Context Evaluation (Context Evaluation)*

According to Stufflebeam (in Ananda & Rafida, 2017) the important aspects that are questioned in context evaluation are ‘what should we do?’ or what to do. This question is closely related to the needs of the planned program. The need arises as a form of urgency because there is a gap between what is ideal and what is happening on the ground. This explanation boils down to the main core of context evaluation, namely ‘how rational is a program’. Therefore, several things that are important to analyze related to context evaluation are the feasibility of activity targets, set program objectives, and readiness of activity plans (Limatahu, Rakhman, Hidayat, Cipta, 2014).

1. Feasibility of Activity Targets

Targets or objects, in context evaluation, relate to the main needs of a program so that the program is feasible to implement. To find out the feasibility of the UKDLSM ‘drive through’ graduation target, the researchers interviewed several key respondents/informants, namely: graduates, parents of graduates, head of the UKDLSM Covid-19 handling task force, and head of the graduation committee. The results of these interviews are adjusted to the results of observations and
documentation made by the author.

According to observations, UKDLSM has carried out two 'drive through' graduation activities, namely at the 2020 and 2021 graduations. The main context in which the policy for holding graduation with this model was taken was the Covid-19 pandemic situation that was experienced from March 2020 to the present. According to data from the North Sulawesi provincial government through the Covid-19 monitoring website, in October 2021 the North Sulawesi region and its surroundings were declared a low risk area for the spread of Covid-19 by the governor of North Sulawesi. This was accompanied by the presentation of stage 1 area vaccination which had reached more than 50%. Because of this, the Governor of North Sulawesi issued a circular letter stipulating the level 2 PPKM status for the North Sulawesi region. Through this circular letter, the government allows activities with the community with due observance of health protocols. In interviews with the Chancellor and head of the UKDLSM Covid-19 handling task force, it was conveyed that the Chancellor initially made a letter requesting a permit for the 'drive through' graduation model to the Manado City Government through letter No. 578/Pm/D1/R/X/2021 regarding the application for a 'drive through' graduation permit, through the Head of the Manado City Health Office. Furthermore, the committee also submitted a letter of permission to carry out the 'drive through' graduation n No. 011/Pm/D1/PAN-WISUDA/X/2021 to the Mapanget Police Chief, Manado City. The letter has received a response and approval through the Mapanget Police Chief's Order, No. SPRIN/05/X/PAM3.3/2021 Sek Rri Mpgt, about ordering 7 members of the police to secure the UKDLSM graduation activities in 2021. Graduation activities are then carried out according to the specified schedule.

During this pandemic, there are actually 2 options for implementing graduation that can be taken for the 2021 graduation, namely: 'online' graduation (online) and 'drive through' graduation. In interviews with the two prospective graduates along with their parents, both of them agreed that a 'drive through' graduation was the best choice. The reason given was because they felt it would be incomplete if the graduation was only held online. The 'drive through' graduation activity, although short and simple, felt special because the graduation was directly attended by the Chancellor and attended by members of the UKDLSM senate. In addition, prospective graduate 1 stated that the 'drive through' graduation activity in 2020 was also called a success and was appreciated by the graduates. The interview notes show that the objective of this 'drive through' graduation activity is very feasible and in accordance with the needs.

2. Defined program goals

To find the main purpose of the 2021 'drive through' graduation activities, the authors analyzed the documentation records in the form of minutes of the initial graduation meeting. According to the minutes of the meeting, the objectives of holding the UKDLSM 2021 graduation were: 1) to inaugurate Diploma, Bachelor and Professional graduates in an open meeting of the academic senate of Catholic University De La Salle Manado which was attended by Representatives of LLDIKTI Wil
XVI Sulawesi, Representatives of Manado Diocese Bishops, Government Officials, parents and invited guests; 2) Creating a feeling of gratitude for graduating graduates and as a thank you UKDLSM to graduates and parents who have completed their education; 3) Re-introducing the UKDLSM profile to a wider audience so that it can attract new students; and 4) Promoting graduates to stakeholders in this case the relevant agencies which will later become the place for graduates to apply all the knowledge and competencies that have been acquired during the lecture process.

To realize this goal, the Chancellor said that the method used was a 'drive through' graduation model by requiring strict health protocols to be implemented. The same thing was conveyed by the chairman of the activity committee. According to the head of the committee, the emphasis on realizing the goals of the graduation lies in its unique implementation because it is mandatory to comply with government regulations during a pandemic. The student resource person also revealed that the graduation activity committee, from the start, has continued to socialize the purpose of this 'drive through' graduation activity, with an emphasis on the obligation to follow the established health protocols. This shows that the objectives of the 'drive through' graduation model have been well understood by the parties involved in it.

3. Readiness of activity plans

To analyze the readiness of the planned UKDLSM 'drive through' graduation activities in 2021, the authors interviewed the committee chairmen and section coordinators, including: the events and spatial planning section, the equipment and decoration section, and the secretariat section. According to the head of the committee, the preparation for the graduation ceremony was sufficient because the committee was given 1 month and 3 weeks to arrange this event. This is in accordance with the observation and documentation notes, the decree forming the graduation committee was issued on September 3, 2021 (based on the UKDLSM Chancellor's Decree No. 459/SK/A/R/IX/2021 regarding the graduation committee). Another indication of the readiness of this activity plan is as conveyed by the coordinator of the event and spatial planning section, that all sections have formulated job description respectively and has been confirmed in the preparatory meeting. According to the coordinator of the preparation and decoration section of the formulation job description This is easier to implement because several related section members were members of the committee at the 2020 'drive through' graduation. This information indicates that most of the committee members are experienced and know their respective duties.

**Input Evaluation (Input Evaluation)**

Evaluation of inputs can be examined by taking into account the following matters, among others: aspects of human resources (HR), aspects of facilities, infrastructure and budget.

**Human Resources (HR)**

The evaluation of human resources relates to the availability of a UKDLSM 'drive through' graduation organizing committee. According to documentation records, the graduation organizing committee was formed and started working since the issuance of the UKDLSM Chancellor's Decree
No. 459/SK/A/R/IX/2021 concerning the organizing committee for the graduation of the diploma III, XXI undergraduate programs, and the graduation of the XI UKDLSM nurse profession in the odd semester of the 2021/2022 academic year. According to the Decree, the composition of the committee consists of advisers, directors, general assistants, chairman and deputy chairman of the committee, secretary and deputy secretary, treasurer and deputy treasurer, event/spatial planning section, secretariat section, publication section, documentation section, multimedia section, health section, and health protocol, transportation and accommodation section, equipment and decoration section, and security section. Furthermore, each section is equipped with a coordinator and members (consisting of lecturers and education staff – see attachment). This information shows that this graduation activity is supported by adequate and reliable human resources. This was confirmed by the chairman of the committee. According to the narrative of the head of the committee, the determination of coordinators and committee members is in accordance with the principle of 'right man on the right place’, meaning that those chosen are those who are reliable and experienced in their field.

**Facilities, infrastructure and budget**

To analyze the facilities, infrastructure and budget used for this activity, the authors conducted interviews with the Chairperson of the De La Salle Manado University Higher Education Foundation (YPTU-DLSM), the treasurer of the committee, several sections, and students. In an interview with the Head of YPTU-DLSM, the researcher found that most of the facilities and infrastructure for the 'drive through' graduation activities used the facilities and infrastructure belonging to YPTU-DLSM, because the activities were carried out in the UKDLSM campus area. Other infrastructure is provided using the graduation budget. According to the committee treasurer, the graduation budget is obtained through the payment of graduation fees by students. To find out more about the condition of the facilities and infrastructure used, the authors interviewed the equipment and consumption sections. According to the coordinator of the equipment section, the facilities used were good, especially the facilities in the stage area. The stage setting is very good and pays attention to health protocols. However, the coordinator of the consumption section provided an evaluation note regarding the timing of the distribution of funds/budget for equipment, preferably distributed no later than 2 weeks prior to the activity, so that the required infrastructure can be better prepared. Another note was also conveyed by the consumption section, that they need bigger tents, rain jackets and additional umbrellas because they are overwhelmed when it rains. When they were about to distribute food to the graduates and their parents in the car, all members of the section got wet because the tents were small and the number of umbrellas was limited. The same thing was conveyed by graduate 2 and parents of graduate 2. The committee needs to consider and anticipate it.

**Process Evaluation (Process Evaluation)**

Process evaluation reveals the process of carrying out a 'drive through' graduation, from preparation to implementation of the activities. Included in the evaluation of this process is the identification of procedural problems, both the management of events and their activities (Limatahu,
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Rakhman, Hidayat, Cipta, 2014: 74). The main aspects that were evaluated in the process evaluation were the preparation and implementation of the event and the layout of the UKDSLM ‘drive through’ graduation activities. To describe the evaluation of the process of graduation activities, the authors make observations and interviews. Observations were carried out during the preparation and implementation of activities. Interviews were conducted after the activity was completed. informants for this interview were the coordinators of the event section, graduates, and parents of graduates.

The graduation activities were held for 2 days, namely 29 and 30 October 2021. In his interview, the coordinator of the event and spatial planning section revealed that since preparation, the event section had ensured that the entire series of events ran smoothly. The method taken is by coordinating directly with related sections, including the equipment, transportation, multimedia and security sections. For this reason, the event section held 3 meetings offline, and madewhatsapp group special event section. In my observations, the authors found that the events section coordinated and also carried out 3 'drive through' graduation simulation activities, both for the first and second day of graduation activities. According to student informants 1 and 2, the things that were most intensely discussed and matured in the simulation activities were related rundown implementation of graduation on the first day and the second day, and some of the adjustments. The event section also prepares a rundown of activities up to the time allocation needed for each part of the event. To further ensure the smooth running of the activities, the event section together with the multimedia section made a simulation video of the 'drive through' graduation activities (viewable on the UKDSLM youtube channel) and distributed it 2 weeks before the event was held. The coordinator of the multimedia section explained that the simulation video was made according to the requests of the event section and layout, with several improvements as needed.

Furthermore, the author observes the progress of the 'drive through' graduation activities both for the first day (Friday, 29 October 2021) and for the second day (Saturday, 30 October 2021). The implementation goes exactly as it is insetting by the committee. There were 234 graduates who graduated on the first day from the Faculty of Engineering, Faculty of Law, Faculty of Economics, Faculty of Tourism and Hospitality, Faculty of Agriculture, and Faculty of Education. On the second day, the number of graduates who graduated was 302 students from the Faculty of Nursing. The first day of graduation begins at 08.15 WITA, beginning with the procession of entering the Chancellor and some members of the UKDLSM senate, chairman of the PTU-DLSM Foundation, and Secretary of the Manado Diocese, then followed by the opening of the open session of the UKDLSM academic senate, remarks by the Chancellor, remarks by the Chairman of the PTU-DLSM Foundation, and remarks by the Secretary of the Manado Diocese. After that, it is continued with the 'drive through' graduation activities according to the order of the Faculty which has been determined by the program section. Here are some photos of the activity:
The author also interviewed graduates and parents who attended the first day of graduation. Graduate 3 stated that the event ran smoothly without any problems. This was confirmed by parent informant 3 who stated that the committee's service, especially the consumption section, was very good, even vehicle drivers received consumption from the committee. This is appreciated by the parents. According to observations, after the first day of graduation activities was over, all members of the committee held briefing short. This can be seen from the existence of activity minutes briefing. In the interview, the head of the committee stated that the activity briefing is intended to evaluate the first day's activities as well as prepare for the second day's activities.

The second day of graduation starts at 08.15 WITA with the graduation agenda for the Faculty of Nursing which consists of 3 Study Programs, namely Nursing Science Study Program, Nursing Study Program, and Physiotherapy Study Program. The second day of the graduation was attended by the Chancellor, UKDSLM Senate Leaders, and the LLDIKTI Region XVI Gorontalo Coordinator. The activity began with the graduation of each student and continued with taking the oath for the graduates. According to the author's observation, this graduation activity was also broadcast live by the multimedia section vialivestreaming UKDSLM youtube channel. The invitees who attended this activity were limited to only 1 person representing the government, police officers who maintain security and cooperate with the committee in implementing health protocols, and representatives from the PTU-DLSM foundation. Other invitees follow the activity through live streaming.

In the interview, the program section revealed that the main difficulty experienced was the limited campus yard when it was time to graduate for the nursing profession. The number of graduates this time was far more than in previous years, so the parking capacity of vehicles in the campus area could not accommodate them properly. However, thanks to communication with the security section, equipment section, and transportation section, these problems can be overcome with quick and responsive solutions. The transportation section informant explained that the solution taken was to use a special parking area for officials and invitees. Finally, everything can run smoothly.

Based on the results of observations, documentation and interviews, the graduation activities on the first day and the second day went very well. Activities run according to schedule, even can be completed before the specified time. This shows that all committee members work and coordinate
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well. The problem of parking for graduates did arise, but it was quickly resolved thanks to the coordination and cooperation of the relevant sections. An important note as input in the evaluation of this process is the importance of coordination and cooperation of each section during the implementation of the event. Therefore, each section is required to stand-by from the start of the event to its end. Most of the supporting facilities and infrastructure for the activities are available and can be put to good use. In interviews with the consumption section, they experienced difficulties when distributing food to graduates, parents and others during the second day of graduation. Therefore, to further ensure the smooth running of the activity, it is suggested that the equipment section should add 4 tents (size 6 x 8m), with the following positions: 2 tents before entering the graduation venue, and 2 tents after leaving the graduation venue. These tents are important to anticipate rain during the event, so that the consumption section can work more optimally.

**Product Evaluation (Product Evaluation)**

Product evaluation is carried out to analyze the results obtained after a program is implemented: whether the activity was successful/achieved or not. Outcome evaluation really helps policy makers to make decisions regarding the continuation of the program and its results (Ananda & Rafida, 2017).

To obtain product evaluation data, the authors conducted direct interviews with graduates, parents of graduates, and committee chairmen. According to the 4th graduate informant, the 'drive through' graduation activities went well and were successful. He was satisfied with the event model and service from the committee. According to him, graduates can still feel a solemn and meaningful graduation atmosphere, even in a pandemic situation and have to implement strict health protocols. He also added that following the 'drive through' graduation model at UKDLSM was a unique experience and much better than online graduations. This informant's statement was confirmed by data from the results of a questionnaire on the level of satisfaction of graduates with the UKDLSM 'drive through' graduation activities in 2021. The data on the percentage level of satisfaction can be seen in the following figure:

![Figure 2. Percentage of Graduate Satisfaction Levels for UKDLSM 'Drive Through' Graduation Activities](image)

According to the data above, graduates who answered 'very satisfied' were 72%, and those who answered 'satisfied' were 28%. Meanwhile, no graduates answered that they were not satisfied or dissatisfied. This data shows that in general the graduates were very satisfied with the
results/achievements of the UKDLSM 'drive through' graduation product in 2021. From the results of the questionnaire, the graduates also provided suggestions in the form of verbatim data for the success of the graduation ceremony going forward. Not all graduates gave their proposals, but most of them suggested that this 'drive through' graduation could be held again, if it was still in a pandemic situation.

The author also interviewed the parents of the graduates to ask for their opinions about this 'drive through' model graduation product. Parent informants 3 stated that they were very satisfied with this graduation activity, because the event was a success, it didn't even take long. Parents 3 are very satisfied with this kind of graduation model because they don't have to wait long at the venue, like graduations in general. “Usually taking part in the graduation ceremony takes a very long time, from morning to evening, you have to sit and wait, often you don’t even get food. Now, fast, comfortable, and served with good food, said parents 3.

Finally, according to the minutes of the committee meeting (final evaluation meeting) the authors found that the entire committee stated that the UKDLSM 'drive through' graduation ceremony in 2021 ran smoothly, was successful, and had results in accordance with the goals previously set. Some of the obstacles during the implementation of the event can be handled properly by the committee members. The committee also proposed to the policy stakeholders, both the Chancellor and the PTU-DLSM Foundation to be able to continue this program, of course adjusting to the situation and conditions of the community.

CONCLUSION

Some conclusions that can be drawn after the author makes an analysis of the UKDLSM 'drive through' graduation activities in 2021 are as follows: (1) In context aspect (context), this 'drive through' graduation model is appropriate to the current context and needs. This can be seen in terms of target eligibility, program objectives, and graduation plan readiness. (2) In terms of input (input), the designated human resources, namely the implementing committee for the 'drive through' graduation activities, are in accordance with the needs. In terms of infrastructure, the committee needs to anticipate and prepare appropriate infrastructure for extreme conditions, for example if it rains.(3) In the process aspect (process), the implementation of the graduation ceremony has gone well in accordance with the specified program, both for the first day of graduation and the second day. Evaluation notes that need attention are the committee must stand-by in the place of activity, and the importance of coordinating each member of the section, especially in finding solutions to the problems encountered.

In terms of product/result (product), the UKDLSM 'drive through' graduation activities in 2021 had very good results and were appreciated by stakeholders, both graduates, parents, and the entire implementing committee. It is proposed that this activity is carried out in accordance with the needs, as well as the situation and conditions.
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Surat Keputusan Yayasan PTU De La Salle Manado No. 129/A.1/SK/II/2020 tentang Statuta UKDLSM Tahun 2020

Surat Perintah Kapolsek Mapanget, No. SPRIN/05/X/PAM3.3/2021 Sek Rri Mpgt, perihal memerintahkan 7 anggota polisi untuk mengaman kegiatan wisuda UKDLSM tahun 2021